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Abstract	1950. It explores broad people's own experien meaning was negotiate years of colonisation g identities solidified aft	the development of queer youth cultures in New Zealand in the decades before d social patterns, international and local influences, and the intricacies of young ces. By examining life stories and important societal changes, the chapter asks how ed at the level of the individual. The intimate opportunities available in the early rew alongside the processes of urbanisation, and although modern gay and lesbian er the Second World War, their prehistory is full of ambiguous relationships and Young people's stories reveal that the intimate present is built to a considerable

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Same-Sex Desire and Young New Zealanders Before 1950

Chris Brickell

Situated in the South Pacific on the edge of the world, New Zealand 5 seems far away from the centres of imperial power. Its history, though, 6 is not as remote from that of America and Europe, and the global shifts 7 around the meanings of sexuality, as one might suppose. New Zealand's 8 young people experienced same-sex friendship and desire in ways sim-9 ilar to those elsewhere: between the late nineteenth century and the 10 mid-twentieth century, they were influenced by wider patterns of rural 11 and urban life, literary cultures, the growing importance of secondary 12 schooling, the prognostications of doctors, and the repressive power of 13 the state. Adolescents and young adults who navigated the complexi-14 ties of queer desire-defined here as feelings of same-sex attraction and 15 eroticism-negotiated the restrictions and possibilities afforded by their 16 everyday worlds as they grappled with the highs and lows of adolescent 17 emotion. These dynamics were both global and local. 18

This chapter examines the development of queer youth cultures in New Zealand in the decades before 1950. It explores broad social patterns, international and local influences, and the intricacies of young

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people's own experiences. I sketch important societal changes and 22 ask how meaning was negotiated at the individual level. A range of 23 sources-letters, diaries, official records and scrapbooks-grant us some 24 insight into the emotional lives of young, homoerotically inclined New 25 Zealanders over many decades. There are fewer sources for girls and 26 women than boys and men. This is mostly because only the latter were 27 subject to overt modes of policing, and these legal processes generated 28 a disproportionate number of available archives. In light of these differ-29 ences, the chapter provides as much balance as possible. 30

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NINETEENTH-CENTURY BEGINNINGS

How did New Zealand's past shape queer desires among young people? 32 Archives from the earliest years of Pākehā (European) settlement offer up 33 a few clues. Christian missionaries arrived during the 1830s, and some of 34 their encounters with indigenous Māori were erotically charged. William 35 Yate, for instance, set foot in the Bay of Islands in 1828 and befriended 36 several young Māori. The Church Mission Society investigated these 37 encounters, and it emerged that Yate and the boys masturbated one 38 another. One lad testified: 'He said to me "Unbutton your trousers". 39 I said to him "For what purpose should I unbutton them?" He said to 40 me "kia titoitoi taua". A purse-lipped transcriber explained this phrase: 41 'the meaning of this expression is an act of most gross obscenity commit-42 ted upon one another, each holding the penis of the other in his hand'.¹ 43 Another scandalised churchman claimed that more than fifty youths were 44 involved with the missionary. Still, this was not the only meeting of reli-45 gion and homosexuality. The Christian churches established schools to 46 train their future leaders and, much like English public schools, these 47 had their fair share of homoerotic dalliances. In 1852, a scandal rocked 48 one such college in Auckland. A senior staff member declared that 'evil 49 practices' had gone on 'almost from the commencement of the college' 50 in 1843. Such activities began among the Pākehā lads who were said to 51 have 'corrupted' the Māori pupils.² College staff stepped up their sur-52 veillance and began checking the bedrooms every night, but it all proved 53 too much. The school went into abeyance in 1853. 54

New Zealand's countryside provided opportunities for sex between males during the middle decades of the nineteenth century. Many fifteen-, sixteen- and seventeen-year-olds laboured alongside adult men in the sparsely settled rural areas: gumfields, goldfields and rough logging

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camps. Tents, huts and remote spots provided ideal locations for sexual 59 contact. Only a few participants came to the attention of the authori-60 ties, most of them adult men who had (or attempted to have) sex with 61 boys or reluctant older partners. Even then, only sodomy was illegal; 62 William Yate, and others who stuck to mutual masturbation, were never 63 charged with any crime. Although a few adult men ended up in court, 64 sex between boys went mostly below the radar during the nineteenth 65 century.³ 66

There is very little historical evidence of sex between young women at 67 this time. A great many girls in their teens worked as domestic servants, 68 and some larger households probably brought together girls with shared 69 sexual interests. There were not a great many houses like this, though; 70 most households only employed a single servant who spent her days and 71 nights under the thumb of her master or mistress. Still, the changing 72 world of female work gave rise to new social opportunities. Later in the 73 century, the factory sector grew rapidly, and this gave girls the chance to 74 meet one another. Factory workers had their evenings and weekends free 75 to socialise together, unlike the servants, and increasing amounts of spare 76 time meant friendships were less constrained by institutional pressures.⁴ 77

Some girls developed intense emotional friendships. Resa Gibbs was 78 the daughter of a reasonably well-off family that lived in the small city 79 of Nelson. In 1883, she developed an attachment to a Miss Furlong 80 who visited the family for a time. As Resa's ardour began to cool, Miss 81 Furlong declared: 'Oh Resa I used to love you more than any one in 82 the world & to think you near perfection as possible, & I used to sleep 83 with your likeness under my pillow, kiss it last thing at night & show 84 it to my friends saying "there's the girl", etc.!'⁵ Such florid expressions 85 of devotion, recorded in the diary of Resa's brother Fred, mirrored the 86 pattern of romantic friendship prevailing in Western Europe and North 87 America.⁶ Young, middle-class women developed 'smashes' and 'crushes' 88 on one another. University women courted one another, swapped pas-89 sionate letters, and composed intense poetry to their beloveds.⁷ Like the 90 overseas versions, some New Zealanders' romantic friendships doubtless 91 incorporated erotic elements, but it is not easy to draw clear demarca-92 tions. On the one hand, we know Resa and Miss Furlong sometimes 93 slept in the same bed, however bed-sharing was common in large families 94 at the time, and although the practice was mostly non-sexual, the possi-95 bilities cannot be denied. Resa's brother Fred worried that Miss Furlong 96

had strung Resa along, and he asked his diary: 'does she laugh at Resa &
think what a fool she is making of her?'⁸

Boys and young men also forged intense tactile friendships, and a 99 surprising number posed for the camera as photography became pop-100 ular. In Fig. 4.1, for instance, a photograph taken by local pharmacist 101 Robert Gant in the small town of Masterton in 1889, two adolescents-102 sixteen-year-old Harry Perry and nineteen-year-old Charlie Blackburn, 103 both clerks-touch heads and look at one another intently. This image 104 is dramatic in more ways than one: their costumes are explained by the 105 roles the pair played in a performance of Gilbert and Sullivan's musical 106 Pirates of Penzance. This photograph is a stagey snapshot in time. Many 107 other pictures of Harry, Charlie and their friends show sideways glances, 108 heads and knees that touch, and varying degrees of intimate proximity.⁹ 109 These visual codes bear a close resemblance to images of North American 110 boys and men at the time.¹⁰ Romantic feelings, whether enacted in a 111 photo shoot or in real life, did not always preclude an interest in girls 112 or women—but sometimes they did suggest a sexual attraction to men. 113 Robert Gant, for instance, took male lovers. Fred Gibbs may have wor-114 ried about his sister Resa, but he had no problems with Miss Furlong's 115 sentiment itself. Fred, whose own intimate interests lay with men alone, 116 never married. As a youth, he was deeply ambivalent about young 117 women and went out of his way to avoid them. 'Only danced with a girl', 118 he wrote one evening in 1884, 'and didn't like it much'.¹¹ No girl could 119 compete with Fred Kelly, the son of a foundry-man who became Fred's 120 'greatest friend'. 'Without realising it I was far more confidential with 121 him than with anyone else', Fred told his diary. 'We could always enter 122 into and sympathise with one another's moods, which I now perceive 123 to be the greatest proof of true friendship'.¹² He was heartbroken when 124 another pupil accidentally shot Kelly dead during school rifle practice.¹³ 125 As a sixteen-year-old, Fred admired only men: one public figure was 'a 126 fine looking fellow', he wrote in his diary, and another 'gave me tremen-127 dous impulse'.¹⁴ Did his feelings have an erotic component? We cannot 128 tell from his journals, but four years later, then a twenty-year-old school 129 teacher, Fred described an evening with a male colleague: 'H. & self nec-130 essarily interfere with one another, while the most unfortunate result is 131 that I get nervous & unnatural'.¹⁵ Fred did not say what he meant by 132 'interference' and 'unnaturalness', but his description is highly sugges-133 tive: during the late nineteenth century, the euphemism 'unnatural' often 134 implied a sexual connection between men. 135

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Fig. 4.1 Harry Perry (left) and Charlie Blackburn on the set of *Pirates of Penzance*, taken by Robert Gant (1889) (© The Alexander Turnbull Library, Wellington—PA1-q-962-12-3)

The character and meanings of love and friendship came under greater 136 scrutiny by the end of the nineteenth century, in heterosocial contexts as 137 well as homosocial ones. For instance, young people discussed the con-138 cept of platonic love amongst themselves. In 1900, one young woman 139 talked things over with the members of her discussion group in the small 140 town of Gore. They wondered whether there was a point to platonic 141 attachments if 'true love', which eventually led to marriage and chil-142 dren, was 'better'.¹⁶ At the same time, in an era when New Zealanders 143 debated women's suffrage-a right granted in 1893-girls in Gore won-144 dered whether greater equality might be around the corner: freed from 145 the constraints of gendered romance, would platonic love help to 'make 146 men our equals?¹⁷ These concerns spoke to a changing gender order, a 147 slow convergence of male and female leisure cultures, and the increas-148 ingly public lives of women. This spurred a number of questions: What 149 did relationships mean at a time of social change? What would heteroso-150 cial intimacy look like in a feminist future? Could boys and girls, men 151 and women, just be friends? 152

Male friendships also demanded attention. American historian 153 Michael Nardi points out that the 'concept of friendship between men 154 once included a range of erotic, platonic and sexual possibilities', but 155 this broad understanding narrowed during the late nineteenth cen-156 tury.¹⁸ Much the same was true of New Zealand, and new professional 157 discourses played an important role. In the case of same-sex friendship, 158 doctors like Truby King, the superintendent at Seacliff Lunatic Asylum, 159 mobilised new knowledge about health and disease. King and his con-160 temporaries reinforced a widening distinction between 'pure' (that is, 161 platonic) forms of love and 'perversion'. In 1891, King admitted to 162 Seacliff a twenty-one-year-old named Percy Ottywell whose attachment 163 to a fifteen-year-old boy had come to the attention of the authorities. 164 A local doctor, one of two required to testify in the process of commit-165 ting a patient to Seacliff, described Percy's feelings this way: 'He says 166 that he is greatly attracted to a boy named Douglas and cannot live 167 without him, that his affection for this boy has become an all absorbing 168 idea, and that his greatest happiness is to see him and be with him con-169 stantly'.¹⁹ Under questioning at the asylum, King's new patient said: 170 'It is a true and genuine affection, in fact I have a passionate regard for 171 the boy, in a perfectly pure way you understand. There is nothing that 172 I would not do for him, I would lay down my life for him'.²⁰ Percy 173 went on: 174

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You can't understand a pure and ardent love for a boy such as I have, and I feel that what I am telling you will simply confirm you in the idea that I am mad. Yet you will admit that a man may love a woman – then why not one of the other sex? The Bible says 'love one another' does it not?²¹

King, though, remained unconvinced. The superintendent felt sure that the young man 'seems subconscious of the fact that such ideas as the above are not normal', and he managed to extract further information from his young patient:

183 Questioned further as to this affection for [Douglas], patient volunteered 184 that his love for him was now entirely a pure affection but that it has not 185 been so all along. Impure ideas with regard to [Douglas] would come 186 into his head in spite of himself but he never said or did anything rude to 187 him.²²

Truby King was unwilling to accept Percy Ottywell's claim that his own feelings fell entirely into the 'pure' type of love. Percy was left to find a way to bridge the gap between spiritual forms of homosocial love and his own carnal desires.²³ For example, his reference to the Bible was an assertion of the acceptability of love between men, even if he was ultimately forced to confess the 'impurity' of his sexual interests.

The rise of the middle classes, in New Zealand and internationally, 194 gave way to a new moralism.²⁴ Doctors like King played an important 195 role, seizing any opportunity to speak out against the perils of the age: 196 obscene drawings and books that incited adolescents to become sex-197 ually active, and the pleasures to be found in the gardens, streets and 198 theatres of the cities.²⁵ According to King and his contemporaries, a 199 carefully choreographed sexual order was the appropriate remedy for 200 perceived social ills.²⁶ Girls should be chaperoned and boys watched for 201 signs of uncontrolled lusts. In 1893, in the middle of all this moralising, 202 New Zealand's sexual offences laws were extended in their scope. No 203 longer was only anal sex ('sodomy') between males illegal, but oral sex 204 and mutual masturbation joined the schedule of forbidden acts. A new 205 term, 'indecent assault', described these additional activities.²⁷ Consent 206 was no defence; homoerotic contact was defined as a violation of both 207 the partner's body and the social order. In contrast, sexual relations 208 between girls and women were still legal: nobody paid much attention 209 to them.²⁸ 210

In spite of the tightening legal situation for male same-sex contact, 211 convictions were relatively rare. When a case involved an older man and 212 a boy, the man was usually the only one sentenced. Younger partners 213 were usually acquitted; those in authority assumed them to have been 214 led astray or strong-armed by the older partner. Some encounters were 215 indeed coercive: rural men forced boys into sex in the tents and huts 216 of the sheep stations, and men in the cities assaulted unwilling youths 217 on waste ground and in the alleys. Other times, though, lads were fully 218 complicit in the liaison, and prosecutions of their adult partners took 219 place only if parents found out. Some boys met men in city streets and 220 agreed to swap sex for drinks or entry to the music halls; a few retired 221 to local hotels for a night.²⁹ Others-especially telegraph boys-sought 222 cash from men for services rendered. Sex between boys remained out-223 side of the concern of New Zealand's parliamentarians and middle-class 224 moralists, going unnoticed and unpunished until the following century. 225 Still, some lads took an interest in the way the justice system dealt with 226 adult offenders. Judges complained that youths flocked into the courts' 227 public galleries whenever a prisoner came up on a sexual charge, and 228 young people eagerly read about such cases in the newspapers. When a 229 tramp propositioned a group of boys in Dunedin in October 1895, they 230 turned on him and shouted 'Mockford! Mockford!', labelling him with 231 the name of a local man convicted of sexually assaulting a boy two years 232 earlier. William Mockford's name became a taunt, picked up from the 233 courtroom or the newspaper and levelled against a man who showed an 234 interest in boys.³⁰ 235

What about other labels for those interested in same-sex eroticism? 236 The figure of the 'sod', a contraction of 'sodomite', circulated in New 237 Zealand during the 1890s. 'You are a sod, you dog!', a father yelled at 238 the Dunedin tramp.³¹ The label 'sod' was further popularised during the 239 prosecution of Oscar Wilde in London in 1895. New Zealanders read 240 about the Wilde case in the (imported) British papers as well as the local 241 media. 'Oscar' was a term bandied about by the enforcers of morality. 242 During the early twentieth century, the proprietors of picture theatres 243 kept an eve out for 'Oscars', men who made a bee-line for the lads in the 244 back rows and fumbled with them under strategically placed coats.³² The 245 term 'queen' also appeared during the early twentieth century. A tabloid 246 newspaper told its readers about adolescent boys in the cramped gaols 247 who adopted names like 'Queenie', 'Ruby' and 'Violet' and swapped 248 sexual favours for tobacco. The paper railed against one such miscreant 249

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who 'has been known to behave blastiferously in the bath-house with 250 five persons in an afternoon'.³³ The figure of the 'queen' also turned 251 up during the First World War. Having absconded from their military 252 camp, two young brothers spent the night in a hotel under the watchful 253 eve of the nineteen-year-old military policeman who had apprehended 254 them. According to court records, all three played billiards before shar-255 ing a large double bed. In the morning, the policeman caught hold of 256 one man's penis 'and asked me to stick it into him'. His unwilling pros-257 pect said 'What the hell game are you up to?', the young officer cheekily 258 taunted 'Won't it rise this morning?', and the aggrieved party told his 259 brother 'I think he is a queen'.³⁴ The policeman was himself arrested, 260 ending up on the wrong side of the law. 261

LABELS IN THE EARLY TWENTIETH CENTURY

Not everyone identified with terms like 'queen'. Some 263 early-twentieth-century boys and men used no specific terminology; oth-264 ers referred simply to 'those sorts of jokers who fool round with men' 265 or men 'of my own nature'.³⁵ Sometimes, women drew upon male 266 precedents. Born in Wellington in 1888, author Katherine Beauchamp 267 enjoyed romantic friendships and sexual relationships with other girls 268 during her adolescence. Katherine described herself in Wildean terms, 269 including in this entry in her journal. Of her lover Edith Bendall, 270 Katherine wrote in 1907: 271

Never was the feeling of possession so strong, I thought. Here there can be but one person with her. Here by a thousand delicate suggestions I can absorb her – for the time ... O Oscar! am I peculiarly susceptible to sexual impulse? I must be, I suppose – but I rejoice. Now, each time I see her to put her arms round me and hold me against her. I think she wanted to, too; but she is afraid and custom hedges her in, I feel.³⁶

Oscar Wilde was important in Katherine's young life, as literary scholar Sydney Janet Kaplan explains: 'Obviously, Wilde did not *influence* her desires, but his ideas allowed her a space in which such desires might be recognized and named'.³⁷ Katherine also referred to the work of Walt Whitman and Edward Carpenter, albeit in literary rather than sexual terms, and she articulated her feelings in her early prose. A 1906 story about two girls named Hinemoa and Marina bursts with homoerotic

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feeling: 'Hinemoa bent over her with a curious feeling of pleasure, intermingled with a sensation which she did not analyse'.³⁸ The following
year, Katherine wrote of Edith Bendall:

I cannot lie in my bed and not feel the magic of her body: which means that sex seems as nothing to me. I feel more powerfully all those so-termed sexual impulses with her than I have with any man. She enthrals, enslaves me – and her personal self – her body absolute – is my worship.³⁹

Katherine Beauchamp-who as a young woman adopted the pen name 292 Katherine Mansfield, relocated to England, and became an internationally 293 known fiction writer-went on to live a more-or-less bisexual life. She 294 occasionally expressed reservations about her same-sex attractions; in 295 1907, she wondered: 'Do other people of my age feel as I do I won-296 der so powerful licentious so almost physically ill -'.⁴⁰ When she pursued 297 relationships with men, she sometimes pondered the 'Oscar-like thread' 298 to her sexual nature.⁴¹ Katherine married a man but had a lifelong inti-299 mate friendship with Ida Constance Baker whom, in later years, she 300 referred to as her 'wife'.42 301

Like Katherine Beauchamp/Mansfield, Eric McCormick went on to 302 become a prominent author. He was sixteen in 1923 when he confessed to 303 his diary about his desires for other young men. 'I prayed one night with 304 passionate intensity that this feeling might be pure', he wrote with some 305 trepidation. 'It is one of the most powerful forces in my nature, and I pray 306 devoutly that it may not merely be a perversion of the sexual instinct'.⁴³ 307 Sometimes the term 'perversion' gave way to another label: 'invert'. 308 James Courage, another would-be author who left New Zealand to follow 309 in Mansfield's footsteps, referred to himself as an invert during the late 310 1920s when he was in his late teens. This term had been popularised by 311 the British doctor Havelock Ellis, but it remains unclear how widespread 312 it was in New Zealand.⁴⁴ Eric McCormick's adoption of the idea of sex 313 instincts, also developed by Ellis, hints that some New Zealanders were 314 familiar with the new language. Meanwhile, one queer ancestor-to use an 315 admittedly anachronistic phrase-begot another. Katherine Mansfield saw 316 herself like Oscar Wilde; James Courage imagined himself as Mansfield. 317 Her 'early struggles at self-expression in New Zealand are so exactly like 318 mine', James told his journal, 'it's positively uncanny'.⁴⁵ 319

Other young people left no trace of any written vocabulary that articulated their sexuality. Ernie Webber grew up in Dunedin during the

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1920s, and as an adolescent, he led an active outdoors life. As an adult, 322 he was arrested and jailed when a jealous business acquaintance told 323 police about Webber's relationship with another man. Although the 324 textual records of Ernie's early life say little about his self-understand-325 ing, his adolescent scrapbooks offer a sense of the connections between 326 style, desire and the body. Several images from one scrapbook capture 327 moods: they show an urbanely dressed Ernie with his dog; a photo of 328 Ernie dressed in drag—complete with garters and a parasol—for Otago 329 University's yearly capping revue; and a nearly naked young man-not 330 Ernie—pasted onto another page.⁴⁶ In this last image the toned arms, 331 muscled thighs and an open stance represent the erotic appeal of a 332 physically active life. The 1920s saw the emergence of the scrapbook 333 as a cultural form, especially among adolescents, and Ernie's journal 334 gestures towards the role of photography: cut-and-pasted images some-335 times played a significant role in the creation of a queer subjectivity.⁴⁷ 336 As Ernie grew older, he became more interested in the literature on 337 homosexuality, and he collected books on sex and relationships. These 338 included a copy of the proceedings of the First International Congress 339 for Sexual Equality held in Holland in 1951.48 Over time, the visual 340 symbolism of Ernie Webber's youth gave way to a more socially active 341 engagement in the organised homosexual movement (Figs. 4.2, 4.3, AQ1 342 and **4.4**). 343

If diaries and scrapbooks hint at modes of self-understanding, court 344 records tell of sexual encounters in New Zealand's rural and urban areas. 345 These documents are records of state repression but they provide clues 346 about homoeroticism in its wider context.⁴⁹ As we read these records, we 347 notice that the story of state regulation intersects with the comings and 348 goings of adolescents' intimate lives. We learn, for instance, that boys 349 and young men in country districts mucked about together in secluded 350 spots. This is an excerpt from one file: 'When we got to Corfields gate 351 I stopped and Thomas stopped also. I asked Thomas if I could see his 352 cock. He said "Right ho". These two lads wandered off the road and, 353 as one later told police after they found themselves in trouble: 'I worked 354 myself off into him and we then returned to the road'.⁵⁰ There are other, 355 similar examples. In 1945, two young electricians-one nineteen, the 356 other twenty-four-looked after the signalling system for a railway line 357 in a sparsely populated part of the country. One afternoon, they sneaked 358 into a lineside hut: 359

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The youth ful years of maero. - the beacher. Ears, mountain climbing, refresentative hockey, sailing, and all that went fra ny oraus full life blived comfletely

Fig. 4.2 Ernie Webber scrapbook cutting. 'Maero' was Ernie's own nickname, although its origins are unclear (Courtesy of Hocken Collections, Dunedin—MS-3333/019)

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Fig. 4.3 Photograph of Ernie Webber with his dog (Courtesy of Hocken Collections, Dunedin—MS-3333/020)



Fig. 4.4 Ernie Webber during Capping Week (Courtesy of Hocken Collections, Dunedin—MS-3333/019)

Hunter and I told several smutty yarns and the conversation then turned 360 to sex and private parts. After a while I got an erection. I do not know 361 whether Hunter was affected in the same way. After about five or ten min-362 utes ... Hunter suggested that we take our trousers off. I asked Hunter if 363 he thought it would be safe enough and he said that he thought it would. 364 I then unbuttoned the front of my trousers and let my trousers about half 365 way down my thighs. Hunter did the same thing. We then both got onto 366 [the] bunk. After we got on the bunk Hunter said that I could have first 367 turn if I liked.⁵¹ 368

These lads did not get much further before they were interrupted by a man who burst in and then reported their activities to police.

Social, economic and technological shifts shaped erotic experience. Bicycles enabled youths to travel long distances independently, often from one side of a town or city to the other, and their riders searched for sex and companionship. The motor car, which became increasingly common during the 1930s and 1940s, was both a mode of transport

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and a private space. Men 'parked up'-to use an American term-in 376 semi-secluded spots, and mucked about in the back seat. Road trips also 377 provided erotic possibilities: those lucky enough to have access to a car 378 could travel far away from home, out of the city and into the sparsely 379 settled countryside. Back at home, the sharing of bedrooms between sib-380 lings became rarer as New Zealanders became more affluent and house 381 sizes increased. A room of one's own was a space to entertain friends as 382 long as a certain discretion was observed. 383

The critical mass provided by increasing populations generated new 384 erotic opportunities. Urban growth gave rise to bigger shops, includ-385 ing the department stores where many younger and older queer men 386 spent their days. Their drapery counters and window dressing sections 387 were the workplaces of an increasing number of homoerotically inclined 388 adolescents. One man later told of his first encounter with gay people: it 389 took place during his first week in his department store job. 'I thought 390 they were delightful, they were different, not your usual type of male, 391 rather fairyish. It was said that they were camp, that they like each other. 392 And I thought "that's what I must be"⁵². 393

Girls met new friends in sports teams, nurses' hostels and the ranks of the women's auxiliary services during the war. Religious organisations had their uses. Some met lovers at church and at Bible Class camps over summer. One woman told an interviewer about her teenage experiences:

In a dormitory with 200 people when you're seducing somebody you don't know whether she's going to yell "Don't do this dreadful thing to me" or whether they're going to make too much noise... it's really quite a tricky thing. It's the ultimate in dangerous living when you're 13 or 14 because you know you might get caught out.⁵³

During her adolescent years, this woman met a primary school teacher 403 at a Bible Class camp, and she became something of a mentor. Since 404 the older woman didn't think that lesbianism was 'a terrible thing' she 405 helped her young friend come to terms with her desires.⁵⁴ Oral history 406 testimony also reveals that girls who lived in New Zealand's geother-407 mal areas made friends in the mineral pools. 'The romantic spot we had 408 was the hot pools... ride and swim all day and off to the hot pools at 409 night. Then in the hot pools, well! That's where friendships were either 410 cemented or broken'.55 411

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Court files tell us that youths found one another while sitting on the steps outside Auckland's Ferry Building and the Domain, a large park in the middle of the city. Lads hung around the shops and loitered near wharves and war memorials.⁵⁶ In 1932, an eighteen-year-old labourer met a slightly older agricultural salesman near Warner's Hotel in central Christchurch and then the pair adjourned to a shed behind a row of shops. A policeman discovered them while doing his rounds:

On making an examination I found [the labourer] lying on his back and accused lying on top of him. I could see these two but they could not see me. I listened to their conversation for a few minutes and I heard [the labourer] say to accused "You are no bloody good, you can't get a bloody horn". This was repeated several times and I heard accused say "keep quiet". I then heard the words "I ought to give you a gamerouche" [i.e. oral sex]. I could not say definitely which of these two said these words.⁵⁷

Another court case, this one from 1941, provides rich detail about 426 young queer men's lives in Auckland-by then New Zealand's largest 427 city. Having received a complaint of indecent behaviour among a group 428 of youths, police set out to investigate. The transcript of the crown pros-429 ecutor's questions reveals specific details of the group's language and 430 social interactions. Grocer's assistant Victor Andrews, twenty-one, told 431 of his involvement with a number of other boys and young men, includ-432 ing sixteen-year-old shop assistant Bruce Millar and various members of 433 the military forces.⁵⁸ Victor and Bruce had never been sexual partners 434 but they became friends and discussed their conquests. 'He didn't like 435 civilians', Victor told the prosecutor when asked about Bruce; 'he likes 436 the navy. There are others round town doing the air force. I am telling 437 the truth. Millar and I had nothing to do with the army'. Victor told 438 the prosecutor more about his sexual partners: 'I have been with a doc-439 tor. There is another chap who is now away in prison. There is a chap 440 working at the post office. There were various sailors. There were lots of 441 chaps who I don't know where they are'. He even admitted to boasting 442 among his friends: 'I may be a tempter. I do not regard myself as a men-443 ace to the community ... Amongst my own friends I was proud'.⁵⁹ 444

The conversation between Victor Andrews and the crown prosecutor contains some interesting language. The prosecutor asked whether Victor and Bruce were 'brother practitioners', and Victor remained silent. When asked whether the boys 'were two queens', the lad snapped:

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'That will do. I was known as a bitch. I am not'. Victor disavowed the 449 passivity suggested by the terms 'queen' and 'bitch' before going on to 450 say: 'I haven't been out with anybody since I have been in court. I am 451 fighting against [it] and I hope to win'.⁶⁰ Victor and the crown prose-452 cutor both drew upon a range of ideas about homosexuality. The term 453 'brother practitioner' hinted at a sexual interest shared by particular 454 kinds of youths and men, while Victor's comment about fighting and 455 winning implied a psychological state that might be transcended given 456 sufficient effort. The idea that homoerotic desire sometimes implied pas-457 sivity lies at the basis of the mutually understood distinction between 458 'bitch' and its unstated counterpart: 'butch'. The term 'pick up' also 459 had an agreed upon meaning: 'You used to go round looking for men 460 and picking them up?' the prosecutor asked Victor. Of another young 461 witness, the court official asked 'Have you a beat?' and he obtained the 462 answer: 'The men usually picked me up round the ferry buildings'.⁶¹ 463 This court case paints a picture of sexual modernity: the networks of 464 homoerotically inclined youths that expanded in New Zealand's cities 465 had their own locales, rituals and frames of reference, and these were 466 known about by police. 467

During the 1940s, an increasing number of prosecutions told of a 468 new police focus on erotic encounters between adolescent boys, as the 469 cases from the isolated railway, inner city Christchurch and wartime 470 Auckland reveal. Middle-class ideals of morality were never far from the 471 surface, and a further example tells of the intersections of youth, sex and 472 socio-economic status.⁶² Four Christchurch lads, aged sixteen, seventeen 473 and twenty-one, met at St Paul's Church in 1944. They paired off in pri-474 vate houses, took photos of one another, went to the pictures and kissed 475 each other goodbye as they headed home on the trams.⁶³ Somehow a 476 local detective became aware of the boys' fun and had them arrested, but 477 their probation officer recommended leniency. The parents of each lad 478 were 'respected residents' of the local community, the officer said, and 479 the boys had 'previously borne an excellent reputation'. The probation 480 officer wanted to give them the opportunity to re-establish themselves 481 'in the eyes of the community'.⁶⁴ Not only were boys from 'respecta-482 ble' middle-class backgrounds treated more leniently than working-class 483 males, but new developments in psychology played an important role. 484 Doctors had begun to write about transient life stages, suggesting that 485 all young people move through an inevitable 'homosexual phase' on 486

their journey to adulthood.⁶⁵ If not carefully guided, though, they could 487 become trapped in the phase and never make the transition to hetero-488 sexuality.⁶⁶ The ideological benefits of this idea were two-fold. First, it 489 exempted teenagers from the pathologised category of homosexual-490 ity, a category that gained an increasing amount of publicity. Second, it 491 deepened the division between adolescent and adult sexuality at a time 492 when social norms drew distinctions between these groups more force-493 fully. The new category of 'the teenager' appeared in newspapers and 494 magazines, and it signalled a sharper psychological boundary between 495 adolescence and adulthood.⁶⁷ While some adults were thought to be 496 irredeemably homosexual, it was assumed that wayward teenagers 497 could be placed back on the path to righteousness. This idea went hand 498 in glove with the increased policing of young people's sexuality: there 499 remained a risk the homosexual period might become permanent if pre-500 cocious youngsters were not carefully monitored. 501

The idea of the homosexual period applied to girls as well as boys. 502 Some doctors derided lesbianism as a matter of 'unnatural mutual gratifi-503 cation of perverted sexual abnormality', but the law did not allow police 504 to charge girls for having sex together.⁶⁸ Some girls did end up in bor-505 stals for other reasons, though, and many of them developed intense, 506 sometimes sexual relationships with the other inmates. They gave one 507 another names like 'Sailor Boy', 'Lovey', and 'Sloppy Chops' and spoke 508 of 'darls' (short for 'darlings'). A girl's 'special darl' shared hugs, kisses 509 and sexual intimacies. A borstal psychologist talked to some of these girls 510 and collected their correspondence. 'Sweetheart and I are just mutual 511 friends. You are jealous because I was with her most of the other day. I 512 accept the fact that she thinks a lot more of you than she probably ever 513 will of me', one inmate wrote to her darl semi-reassuringly.⁶⁹ Some of 514 these inmates reverted to heterosexual relationships once leaving the 515 borstals, but not all of them. 516

Schools also gave rise to intense relationships between girls dur-517 ing the mid-twentieth century, even if many of these were not overtly 518 erotic. As we have already seen, smashes and pashes were adoring attach-519 ments between female adolescents, and these retained their popularity 520 in New Zealand's schools into the 1930s.⁷⁰ Shirley Albiston was a pupil 521 at Wellington East Girls' College, and her diary records the significance 522 of girls' intimate friendships there. Shirley's friend Nancy 'was very 523 thrilled' when she realised that Olga, an exchange student from Russia, 524 'had such a "pash" on her'. Opposites attract, Shirley wrote in 1938, 525

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with 'Olga so passionate and Nancy so reticent'.⁷¹ Girls also harboured 526 pashes for school staff. Shirley loved and worshipped a thirty-something 527 teacher with a 'sweet' demeanour, 'eyes such a lovely blue', and 'cheeks 528 so pink'.⁷² Only belatedly-nearly a year later-did Shirley realise her 529 teacher was 'an ordinary human being instead of a species of deity'.⁷³ 530 Still, Shirley betrayed not the slightest trace of jealousy when Nancy and 531 a girl named Paula also fell under the teacher's spell. Nor did the pash 532 imply an exclusivity of gender. Some girls at Shirley's school, including 533 Nancy who expressed an interest in a tall, handsome fellow named Ted, 534 pashed on teachers while also desiring boys. 535

Shirley did not follow the same pattern as Nancy. She professed no 536 interest in boys, and had nothing good to say about those she met along 537 the way: she thought a friend's beau 'uncouth' and declared another 538 looked 'like a cabbage'.⁷⁴ In later adolescence, Shirley airily reported: 539 'I have so much to occupy my time, there is no room to think about 540 boys'.⁷⁵ Did she ponder the significance of same-sex attachments? 541 Perhaps. The climate of opinion provided some worrisome ideas about 542 female relationships; this was a departure from the mood of the late 543 nineteenth century when Nelson resident Resa Gibbs became attached 544 to Miss Furlong. While doctors talked about the homosexual phase, 545 even a YWCA guidebook told camp leaders to make sure their adoles-546 cent charges 'become heterosexual'-although they did not say how.⁷⁶ 547 Shirley Albiston's diary echoes some of these notions. Shirley was sure 548 her 'childish adoration' for Miss Gardiner would die away as she got 549 older, and she assumed that she would soon become aware of 'the oppo-550 site sex'.⁷⁷ Havelock Ellis suggested 'female inverts', as he called lesbian 551 women, possessed male souls, Shirley hinted at such an idea. 'Valerie 552 says that [a teacher] is neither feminine nor masculine', she wrote war-553 ilv, 'which is rather horrid because it might insinuate anything'.⁷⁸ We 554 cannot know whether she recognised herself in this description. Her 555 diaries come to an end in her young adulthood, with no sign of any 556 interest in boys. 557

CONCLUSION

Modern gay and lesbian identities solidified after the Second World War, but their prehistory is full of the kinds of ambiguities found in Shirley Albiston's diaries and the court files that reveal the language and movements of boys and men arrested for sexual offences. Literary allusions,

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ideas lifted from sexological treatises, and the occasional newspaper
report all gave voice to the perils and pleasures of homoeroticism in a
society that mostly ignored same-sex intimacy between girls and women,
but gradually intensified the regulation of sex between boys. New
Zealand's erotic landscapes were spaces of danger, stigma and satisfaction—and sometimes all three simultaneously.

Young people explored their own desires in a wider context: during 569 the late-nineteenth century, the growth of the middle class gave rise 570 to a new regulation of sexuality and a group of medical professionals 571 who gave their view on 'proper' sexuality. The growing cities offered 572 new social opportunities. Young New Zealanders made friends and had 573 sex as the commentators railed against immorality; the trial of Oscar 574 Wilde cemented new discourses of degeneracy and provided those like 575 Katherine Beauchamp with a reference point for their own feelings. By 576 the 1940s, military personnel in Auckland enticed boys and young men 577 into sexual embraces while adults disseminated new theories of 'the 578 homosexual phase' and tried to divide adult sexuality from that of the 579 emergent 'teenager'. Social changes interwove, interlocked, and some-580 times cut across one another. These contradictions gave rise to modern 581 sexual identities, publicly articulated to greater and lesser degrees, in the 582 decades before gay liberation. Boys and men of the 1920s referred to 583 others 'of my own nature'; by the 1940s, some used the term 'so': 'is he 584 so?', one might ask a friend of a new acquaintance. After the war, a boy 585 or man might be referred to among friends as 'queer'; his heterosexually 586 inclined counterpart was 'square'. These identities consolidated during 587 the 1950s when increasing numbers of young people filled the streets, 588 the newspapers began to tell of intersecting queer and youth cultures 589 in the cafés, and a fast-growing critical mass of homoerotically inclined 590 men and women set the scene for the homophile organisations of the 591 1960s.⁷⁹ 592

All the while, young people built lives for themselves out of the 593 opportunities, ideas and symbols available in their time. Unbeknown to 594 them, these young New Zealanders provided valuable clues for future 595 historians of sexuality. The intensity of their story is familiar to modern 596 readers, even if their terminology-and the risks attached to their sex-597 ual practices-are less recognisable. As we tease out the details of their 598 stories, we see that the intimate present is built to a considerable degree 599 upon the past. 600

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